FOCUS on 5 Writing Menu

Focus

I can focus on my purpose, topic, audience, and mode.

Organization

I can organize my writing with a clear beginning, middle, and end.

Content

I can elaborate on my ideas with meaningful details that support and enhance my writing.

Using conventions

I can use appropriate punctuation, capitalization, spelling, and grammar.

Style

I can bring my personality and voice to life in my writing.

Use a variety of planning strategies (brainstorming, talking about ideas, questioning, graphic organizers, etc.).

Draft using a planning graphic organizer that fits with your purpose, mode, and text structure.

Clearly and accurately respond to the prompt you are given.

Generate a topic with a purpose, mode, audience, and text structure in mind.

Generate a title that matches the topic.

Remain on-topic throughout the beginning, middle, and end of a piece, maintaining the proper mode.

Write in a variety of modes and distinguish between them: Opinion, Informational, Narrative, and Poetry.

Maintain a consistent point of view.

Select an appropriate planning graphic organizer that fits with your purpose,

Include a clear and logical beginning, middle, and end for each paragraph and the piece as a whole.

mode, and text structure.

Create an opening that leads into the body and topic of the writing.

Include a conclusion that wraps up the loose ends.

Use transition, temporal, and linking words and phrases.

Maintain the proper text structure from beginning to end.

Use the 5 senses to enhance descriptions.

Include text features such as illustrations, captions, diagrams, etc. when appropriate.

Include 4-6 sentences in a typical paragraph.

Reread to check how the writing sounds. Revise the message by adding, removing, moving, or substituting ideas in the text.

Use resources when revising your writing (thesaurus, word wall, checklist, etc.)

Rewrite or try a new approach as needed.

Include support for persuasive arguments including valid reasoning and evidence. (O)

Use accurate facts, definitions, concrete details, quotations, examples, or explanations to examine and convey ideas and information. (I/O)

Build knowledge about a topic through research and focused questions. (I/O)

Include literary elements (characters, setting, plot). (N)

Establish a situation and introduce a narrator and/or characters. (N)

Develop real or imagined experiences or events using well-chosen details and wellstructured event sequences. (N)

Use purposeful dialogue. (N)

Describe characters' actions, thoughts, and feelings to show how they respond to situations. (N)

Capitalize the beginnings of sentences, proper nouns, titles, and dates.

Use punctuation at the ends of sentences.

Circle words that may not be spelled correctly.

Spell high frequency words and word work patterns correctly.

Write in complete sentences.

Use appropriate grammar (not texting or slang language).

Proofread your writing to make sure the spelling, punctuation, and capitalization look correct.

Use resources when editing your writing (dictionary, word wall, rubric, checklist, etc.).

Conference with a peer to get feedback.

Use correct subject-verb agreement.

Use commas in a series.

Indent to create a new paragraph for each new mini-topic.

Correctly format text features.

Use apostrophes correctly for contractions and possessive nouns.

Maintain a consistent verb tense.

Use quotation marks correctly.

Provide original thoughts and ideas

Ensure that No Two Sentences Start With The Same Word (NTSSWTSW).

Create an exciting opening that grabs the audience's attention.

Carefully choose interesting, descriptive, and precise words (use a thesaurus, word collector, word wall, rhyming dictionary, etc.).

Use a variety of strong nouns, adjectives, and adverbs.

"Show, Don't Tell."

Experiment with the rhythms and rhymes of words and phrases.

Use a variety of sentence lengths, structures (complex/compound), and types (statements, commands, questions, exclamations).

Take risks with new ways of saying things.

Use figurative language (similes, metaphors, personification, alliteration, onomatopoeia, etc.).

Get started right away Stay in one spot Work quietly Work the whole time Increase stamina